## **SUMMATIVE ASSESSMENT & SCORING GUIDE**

## **Individual Student Assessment Piece**

**NOTE:** This portion of the summative assessment needs to be done on an individual student basis. Give each student a portion of text to independently read to the teacher during independent reading time and/or guided reading time to evaluate their ability to decode and use strategies to identify and correct miscues.

Option: This portion may also be conducted using an informal reading assessment such as running records or a formal assessment such as the DRA (Developmental Reading Assessment).

## **Unit Assessment**

1. Read this part of <i>Pickles to Pittsburgh</i> and make a picture in your mind as you read.
"Mom made Grandpa's favorite dinner, chicken and dumplings, and we surprised him with our special 'Welcome Home' cake. He chose the slice with the mustache."
Draw the picture that you had in your mind as you read the passage. Write a description about your picture including two details.
Write a description of your picture including two details from the story.

What is the main problem that faced the people when they returned t examples from the story to support your answer. Write your answer				
<ul> <li>3. Circle the best answer.</li> <li>Another good title for this book could be:</li> <li>A. An Airplane Ride</li> <li>B. Weather</li> <li>C. Turning Trouble Food into Good</li> <li>D. Orange Juice Lakes</li> <li>4. Read the following words from Pickles to Pittsburgh. Write the base word of each.</li> </ul>				
Words from Pickles to Pittsburgh	Write the base word			
1. unusual				
2. wonderful				
3. bumpy				
4. returned				
5. shipment				

2. Read the question and write your answer in a complete sentence.

Soon we find ourselves soaring over an island, a very lumpy island. From the air it looks like a gigantic feast. Immense vegetables, salads, and desserts lie beneath us. The mountains look like huge loaves of bread."
Write three more words from the above part of the story that mean the same as large.
1
2
3
6. Read the sentences below from <i>Pickles to Pittsburgh</i> .
"We are surrounded by larger-than-life vegetables. Nearby is a lake that smells like breakfast, boarded by leafy jungles of lettuce that <u>resemble</u> a tossed salad."
What does resemble mean? Write your own definition on the lines below.

5. Read this part of <u>Pickles to Pittsburgh.</u>

7. The workers of the Falling Food Company used many tools and equipment. Complete the chart to show how the tools and equipment were used in the story.

Tools			
Equipment or Tool	How it was Used		
1.	1.		
2.	2.		
3.	3.		

8. Read the following sentence from *Pickles to Pittsburgh* and circle the best answer.

"Avoiding some broccoli and narrowly missing a tremendous hamburger on an oversized bun, we come down and  $\underline{taxi}$  on what appear to be giant strips of crisp bacon."

Circle the meaning of the underlined word:

- A. to ride in a taxicab
- B. a car that carries passengers
- C. go at a low speed on the ground

9. Read this sentence from <i>Pickles to Pittsburgh</i> and follow the directions below.
"Way above our heads, high up in the trees that look like broccoli, <u>chubby</u> birds are nesting in huge shredded wheat biscuits."
1. On the line below, write an <b>antonym</b> for chubby.
2. On the line below, write a <b>synonym</b> for chubby.

10. Listen to the following radio announcement read aloud by your teacher. Complete the graphic organizer to identify the important information and intended message in the announcement.

## **Announcement:**

Looking for a vacation spot? Interested in 24 hours of free food, all you can eat, all the time. Is sight seeing more your style? Take a stroll through our gigantic food parks. Take a drive through Carrot Forest where you can actually drive through a carrot tunnel. Do you like the outdoors? Try our extreme sports of mountain climbing on peaks of enormous rolls, skiing down slices of birthday cake, or swimming in Breakfast Lake. Sound exciting? Make Chewandswallow your next vacation destination.

